

National Association for Research in Science Teaching

International Committee

Linking Science Educators Program Review Form

Applicant:

Country:

LSEP Type: (Conference/Workshop/Seminar) (choose one)

Summary Table

	Review category	Points (Max 100 scores)	Scores
1	Applicant's Status	10	
2	Meets LSEP Requirements	15	
3	Content and Value of the Proposal	20	
4	Contribution to NARST and International Community	20	
5	Contribution to Applicant's Country	25	
6	Qualification of Resource Persons	10	
		Total	

- i. Strongly recommend (85-100)
- ii. Recommend (75-84)
- iii. Recommend with reservations (60-74)
- iv. Not Recommend (50-59)
- v. Strongly not recommend (under 50)

Descriptions of review categories:

scores

- 1. Applicant's status (10%)

- (1) Applicant is a CURRENT member of NARST
- (2) Applicant is the chair of science education association in his/her country
- (3) Applicant shows strong competence in conducting LSEP

all fit well (7-10%) partially fit (3-6%) all NOT fit well (0-2%)

2. Meets LSEP Requirements (15%)

- (1) An emergent need for improving science education quality
- (2) Economically disadvantaged or underrepresented countries

3. Content and Value of the Proposal (20%)

- (1) With the value of promoting science education
- (2) Planned activity is feasible
- (3) Anticipated outcomes could be achieved

4. Contribution to NARST and International Community (20%)

- (1) Fulfill the mission in promoting quality of teaching and learning in science
- (2) Fulfill the mission in communicating with researchers internationally

5. Contribution to Applicant's Country (25%)

- (1) Fulfill the mission in promoting quality of teaching and learning in science
- (2) Fulfill the mission in communicating with researchers
- (3) Potential influence on changing science education policy
- (4) Invite various types of participants to attend the activity

6. Qualification of Resource Persons (10%)

- (1) Background and experience of resource persons in science education
- (2) Appropriateness to the anticipated activity

General Comments: