

**NARST 2017 SCHOLARSHIP REVIEW FORM**  
**FOR CLASSROOM TEACHERS AND INFORMAL SCIENCE EDUCATORS**

**FIRST AUTHOR?** YES \_\_\_\_\_ NO \_\_\_\_\_

**PREVIOUS SCHOLARSHIP RECIPIENT?** YES \_\_\_\_\_ NO \_\_\_\_\_

**RUBRIC**

EVALUATION CATEGORY	POINTS (MAX)	SCORES
1 Project is research based	4	
2 Extent of collaboration	4	
3 Benefit to the teacher/educator	4	

A maximum of four points will be awarded for each of the following criteria: Excellent = 4 points; Very Good = 3 points; Good = 2 points; Fair = 1 point. The following descriptions for each criterion serve as a guide for scoring each proposal.

**Criterion #1: *The project is research based-***

- The nature of the project is to generate new knowledge that will benefit the NARST community at large and is on a topic of significance to the NARST community.
- The NARST proposal reflects high quality research based on formal and informal classroom practices related to teaching and learning

Comments for Criterion # 1:

**Criterion # 2: *Extent of participation-***

- The teacher/educator has a substantial role in the collaborative project and participates in the conceptualization, background research, analysis of data, and/or writing of the proposal (e. g. not a research subject or assisting in data collection).
- The teacher/educator is first author of the paper or principal researcher of the project.

Comments for Criterion #2:

**Criterion #3: *Benefit to the Teacher/Educator-***

- The description provides a focused and clear statement about how conference attendance will promote the professional growth of the teacher/educator.
- There is evidence of financial need in the statement

Comments for Criterion #3:

Additional Comments: