

# *Linking Science Educators Program Review Form*

**Applicant:**

**Country:**

**LSEP Type: (Conference/Workshop/Seminar) (choose one)**

**Summary Table**

	<b>Review category</b>	<b>Points (Max 100 scores)</b>	<b>Scores</b>
1	Applicant's Status	10	
2	Meets LSEP Requirements	15	
3	Content and Value of the Proposal	20	
4	Contribution to NARST and International Community	20	
5	Contribution to Applicant's Own Country and/or to country in collaboration	20	
6	Qualification of Resource Persons	15	
		Total	

- i. Strongly recommend (85-100)
- ii. Recommend (75-84)
- iii. Recommend with reservations (60-74)
- iv. Not Recommend (50-59)
- v. Strongly not recommend (under 50)

-----

Descriptions of review categories:  
scores

- 1. Applicant's status (10%)

(1) Applicant is a CURRENT member of NARST

- (2) Applicant is the chair of science education association in his/her country
- (3) Applicant shows strong competence in conducting LSEP

all fit well (7-10%)      partially fit (3-6%)      all NOT fit well (0-2%)

Comments \_\_\_\_\_

\_\_\_\_\_

2. Meets LSEP Requirements (15%)

- (1) An emergent need for improving science education quality (1-8%)
- (2) Economically disadvantaged or underrepresented countries (1-7%)

Comments \_\_\_\_\_

\_\_\_\_\_

3. Content and Value of the Proposal (20%)

- (1) With the value of promoting science education (1-7%)
- (2) Planned activity is feasible (1-7%)
- (3) Anticipated outcomes could be achieved (1-6%)

Comments \_\_\_\_\_

\_\_\_\_\_

4. Contribution to NARST and International Community (20%)

- (1) Fulfill the mission in promoting quality of teaching and learning in science (1-10%)
- (2) Fulfill the mission in communicating with researchers internationally (1-10%)

Comments \_\_\_\_\_

\_\_\_\_\_

5. Contribution to Applicant's Country (25%)

- (1) Fulfill the mission in promoting quality of teaching and learning in science (1-7%)
- (2) Fulfill the mission in communicating with researchers (1-6%)
- (3) Potential influence on changing science education policy (1-6%)
- (4) Invite various types of participants to attend the activity (1-6%)

Comments \_\_\_\_\_

\_\_\_\_\_

6. Qualification of Resource Persons (10%)

- (1) Background and experience of resource persons in science education (1-5%)
- (2) Appropriateness to the anticipated activity (1-5%)



Comments \_\_\_\_\_

\_\_\_\_\_

General Comments: