

NARST Research Interest Groups (RIGs)

### **The Continental and Diasporic Africa in Science Education RIG (CADASE)**

The mission of CADASE is to support research in science education that will have a positive impact on the lives of children of African ancestry. This is accomplished by (a) encouraging science educators to engage in research aimed at meeting the needs of people of African ancestry; and (b) providing intellectual, professional, and personal space for science educators engaged in such research.

Chair: Irene Osioma, California State University, Dominguez Hills [iosisioma@csudh.edu](mailto:iosisioma@csudh.edu)

### **Engineering Education RIG (ENE-RIG)**

The purpose of the RIG in Engineering Education is to synergize research in science and engineering education, promote rigorous research in engineering education, and provide a collaboration and discussion space supporting intellectual and professional exchange and networking.

Chair: Şenay Purzer, Purdue University [spurzer@purdue.edu](mailto:spurzer@purdue.edu)

### **Latino/a RIG (LARIG)**

The Latino/a RIG supports social networks that further research agendas regarding Latino/a science learners. LARIG also serves as a support and mentoring alcoba (space) for Latin@s/Latino science educators and others interested in Latin@ science education.

Chair: Regina Suriel, Valdosta State University [rsuriel@valdosta.edu](mailto:rsuriel@valdosta.edu)

### **Contemporary Methods for Science Education Research**

The broad purpose of this RIG is to advance the mission of NARST by maintaining the rigor of science education studies, as well as promoting more standardized research practices across the organization such that we are better able to learn from and synthesize each other's work. The intent is that these outcomes will, in turn, allow us to keep advancing the field and maintain the relevance of our research to improving science teaching and learning.

Chair: Joe Taylor, BSCS [jtaylor@bscs.org](mailto:jtaylor@bscs.org)