

Peter Fensham is Emeritus Professor of Science Education at Monash University, an honour bestowed on him when he retired after 25 years as Professor of Science Education, the first such appointee in Australia.

In 1971 he was the first nationally appointed President of the Australian Science Teachers Association. Since then he has been involved with science teachers in every Australian state, and has long time experience in serving on curriculum committees and reviews about many aspects of science education. In the early 2000s he was made Patron of the Science Teacher Association of Victoria.

He has been a leader of research and helped to found the Australasian Science Education Research Association, the second oldest body of this kind in the world. He and his colleagues gave Monash a highly respected, international status in science education research. He is perhaps best known for his seminal paper *Science for All* in 1985 and the many projects that followed in which he has worked to make that vision a reality in schooling.

In 1998 he was awarded the *Distinguished Researcher Award* of the North American Association for Research in Science Teaching.

His books include **Developments and Dilemmas in Science Education** (1988), one of the first to give science education research an international flavour, and **Defining an Identity: The evolution of science education as a field of reseach.** (2004).

He has worked in many overseas countries, both developed and developing, and has continued a long association with UNESCO and with IOSTE. In 2003 he was *National Visiting Professor* at Kobe University in Japan. He served on the TIMSS Advisory Group for Science and has been a member of the Science Expert Group of the OECD's PISA project since its inception.

At present he is an Adjunct Professor at QUT and was appointed at the end of 2003 as Science Education Ambassador for Queensland.