

ASSESSMENT RUBRIC FOR ELECTIONS
(President-Elect, Secretary-Treasurer, & Director-at-Large)

OVERVIEW

The rubric below provides an overview of the four criteria the Elections Committee use to assess the nominees for elected Director-at-Large positions and the President-Elect position. A fifth criterion is employed for the Secretary-Treasurer position. The review of the nominee’s packet is guided by the rubric with opportunities for reviewers to record notes.

Special Note:

The nominee for **President-elect** must have served previously on the Board OR been a member of the Association for a minimum of 10 years and the President-elect nomination has been endorsed by at least 10 members of the current Board. [YES / NO]

The nominee for **Director-at-Large** must have been a member of the Association for a minimum of 5 years and the Director-at-Large nomination has been endorsed by at least 10 members of the current Board. [YES / NO]

| Item #1: Research Record | | |
|---|---|--|
| <i>Score 1</i> | <i>Score 2</i> | <i>Score 3</i> |
| Has a research record that establishes a <i>history of research</i> . | Has a research record that establishes a history of research and <i>publication in the most prominent science education journals</i> ¹ . | Has a record of <i>distinguished scholarship</i> and leadership in science education community as indicated by awards and citation record. |
| Notes regarding the candidate’s research record: | | |

| Item #2: Past Attendance and Contribution to NARST Annual International Conference | | |
|--|---|---|
| <i>Score 1</i> | <i>Score 2</i> | <i>Score 3</i> |
| The candidate has <i>attended</i> and <i>contributed</i> to NARST in the past. | The candidate has a record of <i>regular attendance</i> and <i>contributions</i> to NARST | The candidate has a record of <i>consistent, regular, and recent</i> (past 5 years) <i>attendance</i> and <i>contribution</i> to NARST. |
| Notes regarding candidate’s attendance and contributions at the NARST Annual International Conference: | | |

¹Top ranked journals according to impact factor include *Journal of Research in Science Teaching*, *Science Education*, *Journal of Learning Science*, *International Journal of Science Education*, *Science & Education*, *Cognition and Instruction*

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| Item #3: Record of Leadership Contribution to NARST | | |
|--|---|---|
| <i>Score 1</i> | <i>Score 2</i> | <i>Score 3</i> |
| The candidate has a record of <i>some</i> version of <i>leadership</i> in NARST. | The candidate has a record of <i>consistent</i> and <i>regular</i> leadership in NARS | The candidate has a record of consistent and regular leadership in NARST that includes serving as <i>Chair, Strand Coordinators, Board Members or other executive position</i> in the past 5 years. |
| <i>Notes regarding candidate's past leadership contribution to NARST:</i> | | |

| Item #4: Potential Leadership in NARST | | |
|--|---|---|
| <i>Score 1</i> | <i>Score 2</i> | <i>Score 3</i> |
| The candidate's statement provides a <i>description</i> of their potential contribution. | The candidate's statement provides a clearly articulated vision of a potential contribution that is <i>innovative</i> . | The candidate's statement provides a clearly articulated vision of a potential contribution that is both <i>innovative and aligned with the NARST mission</i> . |
| <i>Notes regarding candidate's potential leadership in NARST:</i> | | |

| Item #5: Experience and Expertise for Secretary-Treasurer | | |
|--|--|--|
| <i>Score 1</i> | <i>Score 2</i> | <i>Score 3</i> |
| The candidate's packet lists expertise and some experiences necessary in fulfilling the duties of the position. | The candidate's packet clearly discusses requisite expertise and several experiences necessary in fulfilling the duties of the position. | The candidate's packet lists, discusses, and provides evidence for requisite expertise and many experiences needed in fulfilling the duties of the position. |
| <i>Special Note:</i> Each candidate for the office of Secretary-Treasurer should, at a minimum, be able to translate and communicate financial information to laypersons, have some experience with and understand budgets for organizations (e.g., departments), and possess some knowledge of Robert's Rules of Order regarding minutes. | | |
| <i>Notes regarding candidate's experience and expertise:</i> | | |

Total Score: