GRADUATE STUDENT BOARD MEMBER
EVALUATION RUBRIC

NARST Mission Statement

NARST is a worldwide organization of professionals committed to the improvement of science teaching and learning through research. Since its inception in 1928, NARST has promoted research in science education and the communication of knowledge generated by the research. The ultimate goal of NARST is to help all learners achieve science literacy. NARST promotes this goal by: 1) encouraging and supporting the application of diverse research methods and theoretical perspectives from multiple disciplines to the investigation of teaching and learning in science; 2) communicating science education research findings to researchers, practitioners, and policy makers; and 3) cooperating with other educational and scientific societies to influence educational policies.

OVERVIEW

The rubric below provides an overview of the four criteria the Elections Committee uses to assess the nominees for Graduate Student Board Member. The review of the nominee's packet is guided by the rubric with opportunities for reviewers to record notes.

Special Note: The graduate student nominee must be a member in good standing at the time of the nomination.

Please use whole numbers (1, 2, or 3) for the evaluations.

Item #1: Graduate Student Record		
Score 1	*Score 2*	*Score 3*
The candidate has a record that illustrates an exposure to NARST mission-related content and issues. Record is supported by sources (CV, transcript, advisor letter)	The candidate has a record that illustrates an exposure to and understanding of NARST mission-related content and issues. Record is supported by sources (CV, transcript, advisor letter)	The candidate has a record that illustrates an exposure to, understanding and application (e.g. publication, engagement) of NARST mission-related content and issues. Record is supported by sources (CV, transcript, advisor letter)
Notes regarding the candidate's record:		

Item #2: Past Contribution to NARST		
Score 1	*Score 2*	*Score 3*
The candidate has *attended* NARST in the past.	The candidate has *attended* and *contributed* to NARST.	The candidate has a record of c*onsistent and recent* (within past 2 years) *attendance* and *contribution* to NARST.
Notes regarding candidate's attendance and contributions at the NARST Annual International Conference:		

Item #3: Leading NARST Graduate Students		
Score 1	*Score 2*	*Score 3*
The candidate has a record of *consistent* leadership in some domain. The candidate provided general goals *or* future vision in the application about leading NARST graduate students.	The candidate has a record of *consistent* leadership in some domain and *some* version of leadership in NARST. The candidate provided general goals *or* future vision and specific, related details (e.g. activities) in the application about leading NARST graduate students.	The candidate has a record of *consistent* leadership in some domain and *consistent* leadership in NARST. The candidate provided general goals *or* future vision, specific details (e.g., activities) and strategies related to goals or future vision in the application about leading NARST graduate students.
Notes regarding candidate's past leadership:		

Item #4: Future Contribution to NARST		
Score 1	*Score 2*	*Score 3*
The candidate's statement provides a *description* of their potential contribution in the future.	The candidate's statement provides a clearly articulated vision of a potential contribution in the future. The vision is *innovative and somewhat aligned with the NARST mission*.	The candidate's statement provides a clearly articulated vision of a potential contribution in the future. The vision is *innovative, aligned with the NARST mission*, and has the potential to move NARST forward.
Notes regarding candidate's vision of potential future contribution in NARST:		

Total Score: