

NARST 2018 INTERNATIONAL COMMITTEE SCHOLARSHIP APPLICATION

REVIEW FORM

APPLICANT:

Criteria that are not scored

Minimum criteria for eligibility:

In order to be eligible for the IC scholarship, the applicant should have “yes” response for the following items.

Yes	No	
<input type="checkbox"/>	<input type="checkbox"/>	Applicant is a current member of NARST
<input type="checkbox"/>	<input type="checkbox"/>	Applicant resides outside of the US
<input type="checkbox"/>	<input type="checkbox"/>	Applicant is either a current graduate student or an early career faculty member of researcher (within the 6 years of completion of Ph.D.).
<input type="checkbox"/>	<input type="checkbox"/>	Applicant provides evidence of participating in the Annual Conference (e.g., presenting a paper, chairing a committee, or serving on the Board,etc.)

Applicant’s country income level (Refer to Appendix A)

Applicant’s country of residence:

Income level of applicant’s country:

- Low income (Less than \$995 per capita/per year)
- Lower middle income (Between \$ 996-3945 per capita/per year)
- Upper middle income (Between \$ 3946-12,195 per capita/per year)
- Higher income (More than \$12,195 per capita/per year)

Criteria that are scored

SUMMARY TABLE

	EVALUATION CATEGORY	POINTS (MAX 3)	SCORE
1	Nature of Participation at Conference	3	_____
2	Benefits expected by attending	3	_____
3	Contribution or Potential Contribution to Field (see CV)	3	_____
		TOTAL	_____

One point for each following criterion

Criterion 1: NATURE OF PARTICIPATION AT ANNUAL CONFERENCE

- Description of participation included all required information requires – title of presentation, seminar, or role/position in service to NARST **(1 point)**
- Description of participation provides a **strong (2 pts), fair (1 pt), or weak (0pts)** argument as to why their attendance at the conference is necessary.

Criterion 2: BENEFITS EXPECTED BY ATTENDING

- Applicant describes how attending will benefit their own line of research and/or teaching. **(1 point)**
- Applicant describes how attending will benefit the goals of improving science education in their country of residence. **(1 point)**
- Applicant describes how their attendance may help with NARST's overall goal of expanding as an international leader for promoting quality science learning and teaching globally. **(1 point)**

Criterion 3: SCHOLARLY CONTRIBUTIONS OR POTENTIAL CONTRIBUTIONS TO THE FIELD OF SCIENCE EDUCATION

- The applicant demonstrates a strong record of scholarly research or activity through multiple publications, grants, and/or presentations at conferences. **(3 points)**
NOTE for assessors: Keep in mind that for graduate students a “strong record” may be shown more through collaborative work with advisors and conference presentations than actual publications and grants.
- The applicant demonstrates a good record in mainly one of following scholarly activities: publications, grants, and/or presentations at conferences. **(2 points)**
- The applicant demonstrates very limited record of any scholarly activities, such as: publications, grants, and/or presentations at conferences. **(1 point)**
- The applicant did not include any scholarly activities listed. **(0 points)**

Overall Comments

APPENDIX A

Low-income economies (\$1,045 or less)- Scholarship amount \$1000

Afghanistan	Gambia, The	Niger
Benin	Guinea	Rwanda
Burkina Faso	Guinea-Bissau	Sierra Leone
Burundi	Haiti	Somalia
Cambodia	Korea, Dem Rep.	South Sudan
Central African Republic	Liberia	Tanzania
Chad	Madagascar	Togo
Comoros	Malawi	Uganda
Congo, Dem. Rep	Mali	Zimbabwe
Eritrea	Mozambique	
Ethiopia	Nepal	

Lower-middle-income economies (\$1,046 to \$4,125) – Scholarship amount \$800

Armenia	Indonesia	Samoa
Bangladesh	Kenya	São Tomé and Príncipe
Bhutan	Kiribati	Senegal
Bolivia	Kosovo	Solomon Islands
Cabo Verde	Kyrgyz Republic	Sri Lanka
Cameroon	Lao PDR	Sudan
Congo, Rep.	Lesotho	Swaziland
Côte d'Ivoire	Mauritania	Syrian Arab Republic
Djibouti	Micronesia, Fed. Sts.	Tajikistan
Egypt, Arab Rep.	Moldova	Timor-Leste
El Salvador	Morocco	Ukraine
Georgia	Myanmar	Uzbekistan
Ghana	Nicaragua	Vanuatu
Guatemala	Nigeria	Vietnam

Guyana	Pakistan	West Bank and Gaza
Honduras	Papua New Guinea	Yemen, Rep.
India	Philippines	Zambia

Upper-middle-income economies (\$4,126 to \$12,735) – Scholarship amount \$500

Albania	Fiji	Namibia
Algeria	Gabon	Palau
American Samoa	Grenada	Panama
Angola	Iran, Islamic Rep.	Paraguay
Azerbaijan	Iraq	Peru
Belarus	Jamaica	Romania
Belize	Jordan	Serbia
Bosnia and Herzegovina	Kazakhstan	South Africa
Botswana	Lebanon	St. Lucia
Brazil	Libya	St. Vincent and the Grenadines
Bulgaria	Macedonia, FYR	Suriname
China	Malaysia	Thailand
Colombia	Maldives	Tonga
Costa Rica	Marshall Islands	Tunisia
Cuba	Mauritius	Turkey
Dominica	Mexico	Turkmenistan
Dominican Republic	Mongolia	Tuvalu
Ecuador	Montenegro	

High-income economies (\$12,736 or more) – Scholarship amount \$300

Andorra	Germany	Poland
Antigua and Barbuda	Greece	Portugal
Argentina	Greenland	Puerto Rico
Aruba	Guam	Qatar
Australia	Hong Kong SAR, China	Russian Federation

Austria	Hungary	San Marino
Bahamas, The	Iceland	Saudi Arabia
Bahrain	Ireland	Seychelles
Barbados	Isle of Man	Singapore
Belgium	Israel	Sint Maarten (Dutch part)
Bermuda	Italy	Slovak Republic
Brunei Darussalam	Japan	Slovenia
Canada	Korea, Rep.	Spain
Cayman Islands	Kuwait	St. Kitts and Nevis
Channel Islands	Latvia	St. Martin (French part)
Chile	Liechtenstein	Sweden
Croatia	Lithuania	Switzerland
Curaçao	Luxembourg	Taiwan, ROC
Cyprus	Macao SAR, China	Trinidad and Tobago
Czech Republic	Malta	Turks and Caicos Islands
Denmark	Monaco	United Arab Emirates
Estonia	Netherlands	United Kingdom
Equatorial Guinea	New Caledonia	United States
Faeroe Islands	New Zealand	Uruguay
Finland	Northern Mariana Islands	Venezuela, RB
France	Norway	Virgin Islands (U.S.)
French Polynesia	Oman	